

Oakland Elementary

5415 Oakland Drive
Sumter, SC 29150

Grades PK-1 Primary School

Enrollment 678 Students

Principal Shirley Tomlin 803-499-3366

Superintendent Dr. J. Frank Baker 803-469-6900

Board Chair Mr. Larry Addison 803-499-1181

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent

7

Good

0

Average

0

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Excellent	Yes
2004	Excellent	Good	Yes
2005	Excellent	Excellent	Yes
2006	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE RATING CRITERIA

Student attendance rate	95.6%
Student-teacher ratio in core subjects	21.3 to 1
Percent of parents attending conferences	97.3%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	14.6

Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
☐ Conducting a self-study
☒ State Department of Education
☒ Southern Association of Colleges and Schools
☐ American Montessori Society
☐ National Association for the Education of Young Children

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 678)				
First graders who attended full-day kindergarten	99.0%	Up from 98.9%	98.9%	99.6%
Retention rate	5.9%	Down from 6.5%	4.8%	4.7%
Attendance rate	95.6%	Up from 95.3%	96.1%	95.8%
With disabilities other than speech	2.3%	No change	2.8%	3.8%
Older than usual for grade	0.2%	Down from 0.4%	0.2%	0.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 37)

Teachers with advanced degrees	64.9%	Up from 59.5%	48.4%	53.2%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	5.2%	N/A	0.0%	0.0%
Teachers with emergency or provisional certificates	0.0%	Down from 3.8%	0.0%	0.0%
Teachers returning from previous year	75.7%	Down from 81.2%	86.0%	90.6%
Teacher attendance rate	95.1%	Up from 94.2%	95.1%	94.6%
Average teacher salary	\$38,755	Up 7.4%	\$44,354	\$43,053
Prof. development days/teacher	19.2 days	Down from 29.1 days	16.0 days	17.2 days

School

Principal's years at school	12.0	Up from 11.0	6.0	2.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 20.4 to 1	20.5 to 1	19.3 to 1
Prime instructional time	90.1%	Up from 88.0%	90.1%	89.2%
Dollars spent per pupil*	\$5,075	Up 9.8%	\$5,817	\$6,176
Percent of expenditures for teacher salaries*	62.0%	Up from 60.0%	63.0%	63.2%
Percent of expenditures for instruction*	64.9%		66.0%	67.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.3%	Up from 96.8%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	7.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance rate in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Oakland Primary, a pre-kindergarten through first grade school, maintains high expectations for our students' academic, social, emotional, and physical growth. We are committed to providing an environment where all children can learn and succeed. The renovation project for the school has been completed. Students now have access to a new media center, physical education facility, playground equipment and much, much more.

Our highly trained and dedicated staff utilizes a variety of teaching styles and work to ensure each child receives the individual attention he or she needs in order to be successful. They continue to be involved in on-going study groups and professional development trainings.

Title I funds are used to enhance our school's curriculum and provide students with unique opportunities for learning. At Oakland, we are committed to developing child-centered classrooms where critical thinking and problem solving continue to be a part of the daily routine.

Parental and community involvement is an integral part of our school. We continue to solicit involvement through our Parent Teacher Association (PTA), School Improvement Council (SIC), Title I, and School Renewal Planning Committees.

Shirley G. Tomlin, Principal

Jewelle Heriot, School Improvement Council Chairman

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	34
Percent satisfied with learning environment	91.2%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	84.8%